

Vragenboekje

Voor dit examen zijn maximaal 51 punten te behalen; het examen bestaat uit 44 vragen. Voor elk vraagnummer is aangegeven hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd. Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 Coming soon...

- 1p **1** ■ How does this article characterise The Motorcycle Diaries?
As a movie that
- A devotes as much space to the attractions of the scenery as to adventure.
 - B links two men's trip through South America with their inner journey.
 - C mixes respect for Che Guevara with healthy criticism of his ideas.
 - D spreads political propaganda under the guise of a straightforward adventure story.

Tekst 2 All things must pass

- 1p **2** ■ In what way did the concert do justice to George Harrison, according to Alexis Petridis?
- A It bordered on the chaotic, something he liked to achieve as well.
 - B It brought people who normally cannot stand each other together on the stage.
 - C It was sombre, which would have suited his character.
 - D It would have suited both his musical taste and his sense of irony.

Tekst 3 The following text...

- 3p **3** □ Geef van elk van de onderstaande uitspraken aan of deze in de loop van de passage juist of onjuist blijkt te zijn.
- 1 De ik-persoon heeft leren leven met de gebreken van het gebouw waarin zij werkt.
 - 2 De Culpeppers maken het hun huurders lastig met hoge huren en slecht onderhoud.
 - 3 De Culpeppers willen het gebouw na grondige renovatie voor veel geld gaan verhuren.
 - 4 De ik-persoon heeft net als de andere overgebleven huurders een zwakke financiële positie.
 - 5 De ik-persoon gaat proberen de stroomstoring te verhelpen.
 - 6 De ik-persoon heeft sloten aangebracht om Tom Czarnik buiten de deur te houden.
- Noteer het nummer van elke uitspraak, gevolgd door "juist" of "onjuist".

Tekst 4 Medical experiments: any volunteers?

- 1p **4** □ Welke alinea geeft antwoord op de vraag gesteld in alinea 1?
- "If the outcome of the North Staffordshire debacle is that patients are deterred, ..." (einde alinea 3).
- 1p **5** □ Afgeschrikt waarvan?

- 1p **6** ■ What was the North Staffordshire hospital medical staff criticised for in the “inquiry report”, according to paragraphs 5 and 6?
- A It was falsely claimed that the new treatment was gentler than the standard treatment.
 - B Parents were given an over-optimistic picture of the effect of the treatment given to their babies.
 - C Parents were not told that their babies were taking part in a trial.
 - D The experimental treatment was continued even after it had proved ineffective.
- 1p **7** ■ Which of the following is/are true with regard to paragraph 9?
- 1 Jeremy Laurance shows himself to be in favour of experimental treatments.
 - 2 Jeremy Laurance disapproves of experimental research when babies are involved.
- A Only 1.
 - B Only 2.
 - C Both 1 and 2.
 - D Neither 1 nor 2.
- De informatie in de laatste zin van alinea 10 is al eerder in de tekst aan bod geweest.
- 1p **8** □ In welke alinea?

Tekst 5 The great race

- 3p **9** □ Geef voor elk van de onderstaande stellingen aan of deze wel of niet in overeenstemming is met de alinea's 1 en 2 van de tekst.
- Louis' and Owens' sporting achievements
- 1 established the United States as the leading sports nation in the world.
 - 2 greatly improved the circumstances of black Americans.
 - 3 had a great impact on social and political views of the day.
 - 4 were the first to be turned into media events.
 - 5 were belittled by America's white population.
 - 6 were seen as evidence disproving racist ideas.
- Noteer het nummer van elke stelling, gevolgd door “wel” of “niet”.
- 1p **10** ■ Which of the following characterises paragraph 3?
- A It explains that Louis' and Owens' successes were primarily a matter of good luck.
 - B It shows how Louis and Owens grasped every opportunity to improve their lot.
 - C It sketches Louis' and Owens' life stories against the background of black social history.
- 1p **11** ■ How did white racists react to Louis' and Owens' victories according to paragraph 4?
- A They acknowledged that they had to give up their ideas about white superiority.
 - B They ignored black sporting achievements and stuck to their ideas of white superiority.
 - C They incorporated black sporting achievement into their reasoning about white superiority.
- 1p **12** ■ Why was the “message” (end paragraph 4) double-edged for America's black population?
- Because it implied that
- A black sportsmen who were not so successful could easily be dismissed as second-rate.
 - B blacks would have to compete with whites outside the sporting arena as well.
 - C the black population had only itself to blame for its lack of achievement.
- 1p **13** ■ Which of the following can be concluded about Louis and Owens from paragraph 5?
- A They failed to grasp the chance to cash in on their popularity.
 - B They had to strike a careful balance between acting as stars and remaining ordinary.
 - C They just pretended to love their country in order to remain in the sporting arena.
 - D They tried hard not to alienate the radical elements among the American black population.
 - E They were well aware of what American society expected of them.

- 1p **14** ■ How does paragraph 6 connect to paragraph 5?
- A As a conclusion from what is stated in the last sentence of paragraph 5.
 - B As a counter-argument to what is stated in the last sentence of paragraph 5.
 - C As an illustration of what is stated in the last sentence of paragraph 5.
 - D As an ironic comment on what is stated in the last sentence of paragraph 5.
- 1p **15** □ Welk verwijt kregen Louis en Owens achteraf, volgens alinea 7?
- 1p **16** ■ Which of the following points does Mike Marqusee put forward in praise of McRae's book (paragraph 8)?
- A It defends Louis and Owens against accusations of letting down their own people.
 - B It displays the author's expert knowledge in its description of the great sporting events.
 - C It does justice to Louis and Owens by putting their behaviour in a historical perspective.
 - D It reveals the close personal relationship between two sportsmen who were very unlike.
- 1p **17** ■ Which of the following are the points of criticism that Mike Marqusee puts forward in paragraph 9?
- 1 McRae blurs the line between fact and fiction.
 - 2 McRae makes too much of Louis' and Owens' influence outside the sporting world.
 - 3 McRae ignores Louis' and Owens' shortcomings.
 - 4 McRae's elaborate accounts of sporting events take up too much space in the book.
- A 1 and 2
 - B 2 and 3
 - C 1 and 3
 - D 3 and 4
 - E 1, 3 and 4
 - F 1, 2, 3 and 4

Tekst 6 Trust me, I'm a patient

Kies bij iedere open plek in de tekst het juiste antwoord uit de gegeven mogelijkheden.

- 1p **18** ■
- A one of a dying breed
 - B one of the best
 - C one of the lucky few
- 1p **19** ■
- A are misunderstood by
 - B are seen by
 - C deal with
 - D view
- 1p **20** ■
- A consumers
 - B outsiders
 - C patients
 - D victims
- 1p **21** ■
- A are honest
 - B have done something
 - C know

- 1p **22** ■
A ironically
B nevertheless
C similarly
D therefore
- 1p **23** ■
A his patient's information
B his patient's weak condition
C the nurse's criticism
D the website's existence
- 1p **24** ■
A familiar
B infallible
C numerous
D useless
- 1p **25** ■
A are disrespectful of
B claim control over
C know all about
- 1p **26** ■
A a good relationship with our GPs
B our physical welfare
C the medical profession
D the patient's behaviour

Tekst 7 Chris Woodhead: Teachers must be allowed to teach

- 1p **27** ■ Which of the following constitutes the subject of Chris Woodhead's talk, judging from paragraph 1?
A Notions about teaching that he sees as erroneous.
B Students' lack of commitment to their learning process.
C The shortcomings he has observed in traditional education.
D The underestimation of the role of information technology in education.
- 1p **28** ■ Which of the following could be added after "with his students." to conclude paragraph 2?
A But this, too, is a misconception.
B Education as opposed to entertainment.
C This is usually the case.
- "the characteristics of good teaching in the 20th century, the 21st century, the 22nd century, or the 19th century for that matter" (alinea 3)
- 1p **29** □ Wat wil Chris Woodhead duidelijk maken door middel van deze opsomming?
- 1p **30** □ Vat de hoofdgedachte van alinea 5 samen.
- 1p **31** □ Hoe kan een docent een "didactic lesson" waardevol maken volgens alinea 7?
- 1p **32** ■ On which of the following words in "So my ... stifle." (paragraph 7) must Chris Woodhead have put the main stress when giving his talk?
A didactic
B teaching
C can
D stifle

2p **33** □ Welke twee argumenten liggen ten grondslag aan “The notion that there is no point in teaching knowledge” (paragraph 9)?

Hieronder staat een aantal citaten uit alinea 11.

2p **34** □ Geef van elk van de citaten aan of dit in het licht van de opvattingen van Chris Woodhead een positieve of een negatieve lading heeft.

1 specific subject areas

2 fashionable orthodoxy

3 traditional concepts

4 inflate the self-esteem

Noteer het nummer van elk citaat, gevolgd door “positief” of “negatief”.

Tekst 8 Danish Darts

2p **35** □ Geef van elk van de onderstaande beweringen over Bjorn Lomborg aan of deze wel of niet overeenkomt met de inhoud van de alinea’s 1 en 2.

1 His ideas are embraced by opponents of global environmental policies.

2 He now actively supports the conservationist movements he used to oppose.

3 He refuses to share the more pessimistic views of his fellow environmentalists.

4 He denies the effectiveness of prevailing policies on environmental issues.

Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.

1p **36** ■ Which of the following is/are correct with regard to Lomborg’s book, judging from paragraph 3?

According to a number of scientists,

1 it is meant to serve his own political agenda.

2 it does not meet academic standards.

3 it will make Lomborg’s position as a university professor untenable.

A Only 1 is correct.

B Only 2 is correct.

C Only 3 is correct.

D Only 1 and 2 are correct.

E Only 2 and 3 are correct.

“cut him loose” (line 24)

1p **37** □ Hoe zou dat moeten gebeuren? Geef antwoord door middel van een citaat.

“The problem” (line 28)

1p **38** ■ Which of the following could be added to this?

A with these errors

B with these objections

C with these publishing rights

1p **39** □ Met welk zinsgedeelte bestaande uit twee woorden benoemt de schrijver in alinea 4 zijn belangrijkste punt van kritiek op Lomborg?

1p **40** ■ Which of the following is in agreement with the last paragraph?

A Bjorn Lomborg’s book could contribute to a useful discussion on the environmental issue.

B Bjorn Lomborg’s book has brought home the urgency of the environmental issue.

C The success of his book has convinced Bjorn Lomborg all the more that he is right.

Tekst 9 A tsar in the soup

“But as CP Scott once wrote (...): it is well to be frank; it is even better to be fair.” (first paragraph)

- 1p 41 ■ Why does the writer suggest that Ms Casey is unfair, according to the second paragraph?
- A She accused charities of not helping enough people.
 - B She asserted that charity is the wrong instrument to help the homeless.
 - C She did not do justice to the aims of the *Big Issue*.
- 1p 42 ■ In what respect has Ms Casey found a friend in Chris Holmes (last paragraph)?
Chris Holmes is of the opinion that
- A homeless people should get used to the idea of work as a fact of life.
 - B some forms of charity do little towards solving the problem of homeless people.
 - C some people are homeless by choice.

Lees bij de volgende opgaven steeds eerst de vraag voordat je de bijbehorende tekst raadpleegt.

Tekst 10 Food tastes better when you're hungry

“Food tastes better when you're hungry” (kop)

- 1p 43 □ In welke alinea staat de mogelijke oorzaak hiervan aangegeven?
Noteer het nummer van deze alinea.

Tekst 11 “Spud-u-lite” leads fightback against “Atkins effect”

“Spud-u-lite” leads fightback against “Atkins effect” (kop)

- 1p 44 □ Wat is het “Atkins effect” zoals bedoeld in deze kop?

Einde