

Examen HAVO

2013

tijdvak 2
dinsdag 18 juni
13.30 - 16.00 uur

Engels

Bij dit examen hoort een bijlage.

Dit examen bestaat uit 41 vragen.

Voor dit examen zijn maximaal 47 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd. Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 Roadside noise

- 1p 1 Which of the following fits the gap?
- A alarming
 - B amusing
 - C fashionable
 - D obvious

Tekst 2 Kissing

- 1p 2 “There is no shortage of speculation.” (paragraph 1)
- Which of the following quotes describes ‘fact’ instead of ‘speculation’?
- A “One idea ... with breastfeeding.” (paragraph 2)
 - B “our ancestors ... chewed food” (paragraph 2)
 - C “Kissing has ... hormone, oxytocin.” (paragraph 3)
 - D “The way ... with kissing.” (paragraph 4)

Tekst 3 Is there such a thing as school phobia?

- 1p 3 Which of the following fits the gap in paragraph 1?
- A Consequently,
 - B Likewise,
 - C Moreover,
- 2p 4 Geef van elk van de volgende beweringen aan of deze juist of onjuist is volgens de alinea’s 2 en 3.
- 1 Kinderen met schoolvrees verzuimen vaak met medeweten van hun ouders.
 - 2 Kinderen met schoolvrees krijgen soms driftbuien als ze toch naar school moeten.
 - 3 Niet iedereen gelooft dat schoolvrees werkelijk bestaat.
 - 4 Kinderen met schoolvrees vertonen vaak crimineel gedrag.
- Noteer het nummer van elke bewering, gevolgd door “juist” of “onjuist”.
- 1p 5 What is the main point made in paragraph 4?
- A A combination of several anxieties may result in school phobia.
 - B Children with school phobia need help to overcome their fears.
 - C School phobia can be caused by schools giving too much homework.
 - D There is an easy and effective treatment to deal with school phobia.

- 1p 6 Which of the following fits the gap in paragraph 5?
A is not convinced
B remains optimistic
C suspects deceit
- 1p 7 Which of the following fits the gap in paragraph 6?
A dealing with
B detecting
C preventing
D reporting about
E researching
- 1p 8 Which of the following fits the gap in paragraph 7?
A As a result,
B In short,
C On the other hand,
D On top of that,
- 1p 9 Which of the following fits the gap in paragraph 8?
A available
B avoidable
C beneficial
D damaging
- 1p 10 “If you ... more anxious.” (laatste zin)
In welke eerdere alinea is een vergelijkbaar argument ook al genoemd?
Noteer het nummer van deze alinea.

Tekst 4 How to add 90 billionths of a second to your life

- 1p 11 Which of the following fits the gap in paragraph 2?
A However
B Indeed
C Instead
D Moreover
E Therefore
- 1p 12 How does paragraph 4 relate to paragraph 3?
A It clarifies the information given in paragraph 3.
B It puts the information given in paragraph 3 in a historical perspective.
C It repeats the information given in paragraph 3.
D It stresses the importance of the information given in paragraph 3.
E It summarizes the information given in paragraph 3.

- 2p 13 Geef van elk van de volgende beweringen aan of deze juist of onjuist is volgens de tekst.
- 1 De resultaten van het onderzoek kloppen alleen als men ervan uitgaat dat de gemiddelde levensverwachting niet meer zal stijgen.
 - 2 Op grote hoogten gaan klokken kapot.
 - 3 Mensen die in hoge flats wonen, krijgen vaker last van ouderdomskwaaltjes dan mensen die in laagbouw wonen.
 - 4 De gebruikte atoomklokken zijn heel nauwkeurig.
- Noteer het nummer van elke bewering gevolgd door "juist" of "onjuist".

Tekst 5 Feeling lucky?

- 1p 14 What conclusion do the first three paragraphs lead up to?
- A Believing in luck is a way in which people interpret reality.
 - B Luck helps people to justify the risks they have taken.
 - C Luck is a subject scientists have not studied extensively.
 - D Some people rely more on luck than they should.
- 1p 15 Which of the following reflect(s) what Aitken says in paragraph 4?
- 1 People who believe they are lucky are prepared to make the most of everything that comes their way.
 - 2 People who believe they are lucky have more control over what actually happens.
- A Only 1.
 - B Only 2.
 - C Both 1 and 2.
 - D Neither 1 nor 2.

"There are two approaches to deciding whether to take a chance: head vs gut." (alinea 5)

- 1p 16 In welke eerdere zin geeft de schrijfster van dit artikel een voorbeeld van hoe zij één van beide benaderingen heeft toegepast?
Citeer de eerste twee woorden van de zin waarin ze dit voorbeeld geeft.
- 1p 17 What is the main point made about believing in luck in paragraph 6?
It can
- A give people the strength to do something dangerous.
 - B help people cope with negative experiences.
 - C prevent people from behaving irresponsibly.
 - D stimulate people to spend money on gambling.

“Maybe I should have bought a lottery ticket that day after all...”
(last sentence)

- 1p 18 How can the tone of this remark be characterised?
- A As annoyed.
 - B As disappointed.
 - C As matter-of-fact.
 - D As playful.

Tekst 6 Tetris, trauma and the brain

- 1p 19 What becomes clear from paragraph 1?
People suffering from traumatic experiences
- A can make a new start in life if they are professionally brainwashed.
 - B have a better memory than those who are not similarly affected.
 - C may one day undergo successful treatment.
 - D should take part in extensive neurological tests.
- 1p 20 What has Dr Emily Holmes been doing, according to paragraph 2?
She has
- A designed a game to help victims of traffic accidents.
 - B established how much damage a traumatic experience can cause.
 - C extended the period of time in which memories are formed.
 - D tried to diminish the impact a traumatic experience can have.
- 1p 21 What is said about Tetris in paragraph 3?
- 1 Playing Tetris will improve your capacity to remember important things.
 - 2 The game Tetris has been developed to trigger specific processes that trick the mind.
- A Only 1.
 - B Only 2.
 - C Both 1 and 2.
 - D Neither 1 nor 2.
- 1p 22 What becomes clear about Dr Todd Sacktor in paragraph 4?
- A He doubts whether Dr Holmes’ research will come up with any useful results.
 - B He is convinced that extensive tests on animals are necessary to get reliable data.
 - C He looks at the workings of the brain from a different angle than Dr Holmes does.
 - D He thinks that helping people overcome painful memories requires lifelong medication.

- 1p 23 How does paragraph 5 relate to the paragraphs 3 and 4?
- A It explains why the experiments mentioned in paragraphs 3 and 4 have been done.
 - B It gives further details about the experiments mentioned in paragraphs 3 and 4.
 - C It puts the experiments mentioned in paragraphs 3 and 4 in a broader perspective.
 - D It tones down the importance of the experiments mentioned in paragraphs 3 and 4.

“It’s an exciting prospect.” (eerste zin alinea 5)

- 2p 24 Geef van elk van de volgende personen aan of hij/zij het wel of niet eens is met deze uitspraak.
- 1 Dr Emily Holmes (alinea 2)
 - 2 Dr Todd Sacktor (alinea 4)
 - 3 Anders Sandberg (alinea 5)
 - 4 Anthony Grayling (alinea 5)
- Noteer het nummer van elke persoon, gevolgd door “wel” of “niet”.

Tekst 7 De volgende tekst...

- 2p 25 Geef van elk van de volgende beweringen aan of deze juist of onjuist is op basis van de tekst.
- 1 American post office workers tend to be impolite and unhelpful towards customers.
 - 2 British post offices provide many time-consuming services that are unrelated to postal business.
 - 3 Post offices in America spend too much of their budget on promotional activities.
 - 4 The American postal services are a commercially-run enterprise.
- Noteer het nummer van elke bewering gevolgd door “juist” of “onjuist”.
- 2p 26 Geef van elk van de volgende citaten aan of dit wel of niet ironisch is.
- 1 “It’s in ... ought to.” (regels 3-4)
 - 2 “The counter ... peel open.” (regels 7-9)
 - 3 “that make ... exact change” (regels 12-15)
 - 4 “but rather ... Bill Bubba” (regels 28-31)
- Noteer het nummer van elk citaat gevolgd door “wel” of “niet”.

Tekst 8 The barrier to black actors

- 1p 27 Which of the following fits the gap in the first letter?
A change
B disregard
C fit into
D revolt against
- 1p 28 Which of the following fits the gap in the second letter?
A Accepting
B Exploiting
C Maintaining
D Promoting
E Resolving
- 1p 29 Which of the following is true according to the text?
1 Even nowadays, important theatre producers are predominantly white.
2 Black and Asian actors often have to compete for the same roles.
A Only 1.
B Only 2.
C Both 1 and 2.
D Neither 1 nor 2.

Tekst 9 'King of the apes' swings again

- 1p 30 “The two dozen ... any more” (alinea 1)
Wordt er in het artikel een verklaring gegeven voor de verminderde belangstelling voor de Tarzan-boeken?
Zo nee, antwoord “Nee”. Zo ja, noteer het nummer van de alinea waarin deze verklaring gegeven wordt.
- 1p 31 “an exhibition ... odd choice” (alinea 2)
Citeer de eerste twee woorden van de zin uit de alinea's 1 of 2 waarin wordt verklaard waarom de Tarzan-tentoonstelling toch goed aansluit bij het interessegebied van het Musée du Quai Branly.
- 1p 32 Which of the following fits the gap in paragraph 3?
A became famous for
B cracked down on
C relaxed the rules on
D started promoting
- 1p 33 “sensuality was always central to the story” (alinea 4)
Citeer de eerste twee woorden van de zin uit alinea 4 waarin een andere reden voor Tarzans populariteit wordt genoemd.

1p 34 “it uses aspects of Burroughs’ original” (alinea 3)
Welk aspect van Tarzan komt minder positief tot uiting in de films dan in de boeken, volgens alinea 5?

1p 35 “King of the Apes’ swings again” (titel)
Which of the following quotes from the text refers to the title?
A “a new exhibition looking at Tarzan’s popularity and influence” (alinea 1)
B “The first Tarzan movie came out in 1918” (alinea 3)
C “It’s pretty sexual for a society not far removed from the Victorians.” (alinea 4)
D “Sometimes the books can be quite subtle and rich” (alinea 5)

Tekst 10 Please speak with your mouth full

1p 36 “Right: frankly, it’s outrageous.” (paragraph 1)
What is “outrageous” according to Anna Rickard?
The fact that people
A accept offensive ads while complaining about distasteful but innocent ones.
B are unable to distinguish between humorous and serious commercials.
C ignore the fact that speaking while eating clearly has many advantages.
D turn to the Advertising Standards Authority when they dislike a product.

Drie van de volgende vier tussenkopjes stonden oorspronkelijk boven de alinea’s 3 tot en met 5.

a Characterful
b Portion control
c Serious fun
d Time management
2p 37 Noteer de alinea nummers 3 tot en met 5, gevolgd door de letter van het bijbehorende tussenkopje. Let op, er blijft één letter over!

Tekst 11 People wash their hands more when they’re watched

1p 38 What is the main point made in paragraph 1?
The recent findings about handwashing habits
A are in line with what had been generally assumed beforehand.
B come as a surprise to a lot of experts on human behaviour.
C have shown there is no difference between males and females.
D support the need for organizing a Global Handwashing Day.

- 1p 39 “Compare that ... public toilet.” (end paragraph 3)
What is the function of this remark made by the writer?
- A To express surprise at the methods used by the researchers.
 - B To point out the inconsistency between people’s words and actions.
 - C To stimulate readers to gather more information about the subject.
 - D To stress that there is controversy about the researchers’ conclusions.

- 1p 40 “People wash their hands more when they’re watched” (titel)
Welke zin uit de tekst geeft de reden hiervoor?
Citeer de eerste twee woorden van die zin.

- 1p 41 Welke persoon geeft een reden om juist minder vaak je handen te wassen?
- A Laura Allen (schrijfster van het artikel)
 - B Robert Aunger (alinea 5)
 - C STAUFF (comments)
 - D MIFF78 (comments)
 - E ROBERT (comments)
 - F CUTEY97 (comments)

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.